

L.E. Willson Elementary School

SCHOOL-PARENT COMPACT

2019-2020

L.E. Willson Elementary School and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act of 2015 (ESSA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

School Responsibilities

L.E. Willson Elementary School will:

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**
 - Every child will have a safe, nurturing environment conducive to learning.
 - Every child will be provided a developmentally appropriate and sequential curriculum to challenge him/her to the greatest potential.
 - Every child will receive high quality instruction aligned with the Alabama State Course of Study, Alabama Reading Initiative and standardized tests.
- 2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement.** Specifically, those conferences will be held:
 - The classroom teacher will house the completed compact in his/her classroom for use during parent-teacher conferences.
 - Conferences will be scheduled as needed with dates and times convenient to both working and non-working families. Conferences are available upon parent request.
- 3. Provide parents with frequent reports on their children's progress.** Specifically, the school will provide reports as follows:
 - Report cards will be sent home each six weeks.
 - Standardized test results will be sent home as completed.

- Updates on student performance are provided by informal notes, emails, and telephone calls
- 4. **Provide parents reasonable access to staff.** Specifically, staff will be available for consultation with parents as follows:
 - Administrators, teachers and other staff members are available for conferences during non-instructional times.
 - Conferences are available by parent request and can be made through the school secretary, written correspondence and by informal dialogue.
- 5. **Provide parents opportunities to volunteer and participate in their child's class and to observe classroom activities, as follows:**
 - Parents will have the opportunity to volunteer, participate and observe their child's class through a scheduled appointment with the teacher.
- 6. **Ensure regular two-way, meaningful communication between family members and school staff and to the extent practicable, in a language that family members can understand.**
 - Conferences are available upon parent request.

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- Making sure that our child attends school regularly and on time.
- Making sure that our child is dressed properly and well rested for the school day.
- Encourage our child to abide by school rules
- Talk about school at home and reinforce the importance of learning.
- Make time and a quiet place for studying at home.
- Review homework and school correspondence each night.
- Limit video games and television time to 1-2 hours and choose those appropriate for children.
- Review report cards with our child. Praise their efforts and work positively on areas of weakness.

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- Come to school ready to learn.
- Try our best every day.
- Follow school rules
- Listen to our teachers and family.
- Ask questions when I need help
- Give my parents all school notes.

- Do my homework each night
- Show respect to everyone

Student

Last Name *

First Name *

Middle Name

Student Initials *

Today's Date *

Parent/Guardian

Guardian First Name *

Guardian Last Name *

Guardian Initials *

Today's Date *

School Representative Initials