



Presentation Rubric I-Learning

Presenter's Name: _____
 Topic: _____ Date: _____

Give a score of 1-10 (10 being the highest)

Non Verbal Skills (Standards: see back)

	1	2	3	4	5	6	7	8	9	10
Eye Contact: holds attention with use of direct eye contact; seldom use of notes										
Body Language: movements are fluid and help the audience visualize										
Poise: relaxed, confident										

Verbal Skills (Standards: see back)

	1	2	3	4	5	6	7	8	9	10
Enthusiasm: strong positive feeling about topic										
Delivery: clear voice, correct pronunciation, appropriate volume										
Language: appropriate grammar and sentence structure										

Content (Standards: CCRS Literacy, Research to Build and Present, #7, #8, #9)

	1	2	3	4	5	6	7	8	9	10
Subject Knowledge: student clearly demonstrates use of research in making selection										
Interview: student provided evidence of speaking with professional										
Occupation Facts: student provided appropriate information from research, visit, interview, etc.										
Reflection: student demonstrates evidence of personal evaluation of this career										

Total Score: _____

Positive comment(s) about the presentation: _____

Suggestion(s) you would make to improve this presentation: _____

Standard A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.

C:A1.1 - Develop skills to locate, evaluate and interpret career information.

C:A1.7 - Understand the importance of planning.

C:A1.8 - Pursue and develop competency in areas of interest.

C:A2.3 - Demonstrate knowledge about the changing workplace.

C:A2.4 - Learn about the rights and responsibilities of employers and employees.

C:A2.5 - Learn to respect individual uniqueness in the workplace.

C:A2.8 - Understand the importance of responsibility, dependability, punctuality, integrity and effort in the workplace.

Standard B: Students will employ strategies to achieve future career goals with success and satisfaction.

C:B1.2 - Identify personal skills, interests and abilities and relate them to current career choice.

C:B1.8 - Understand how changing economic and societal needs influence employment trends and future training.

C:B2.1 - Demonstrate awareness of the education and training needed to achieve career goals.

C:B2.3 - Use employability and job readiness skills in internship, mentoring, shadowing and/or other work experience.

Standard C: Students will understand the relationship between personal qualities, education, training, and the world of work.

C:C1.1 - Understand the relationship between educational achievement and career success.

C:C1.3 - Identify personal preferences and interests influencing career choice and success.

C:C1.4 - Understand that the changing workplace requires lifelong learning and acquiring new skills.

C:C2.4 - Apply academic- and employment-readiness skills in work-based learning situations such as internships, shadowing, and/or mentoring experiences.