



SHEFFIELD CITY SCHOOL SYSTEM

2016-2021
Strategic Plan

Mr. Keith Lankford,
Superintendent



BOARD OF EDUCATION MEMBERS

- Mr. David Myrick, President
- Mrs. Phyllis Meade, Vice President
- Mr. Fredrick Mason
- Mrs. Polly Ruggles
- Mr. Steve Hargrove

VISION STATEMENT

◉ Sheffield City School's Vision:

- *To be recognized as a high performing school district that instills high expectations, accountability, collaboration, and standards based instruction through the utilization of best practice.*



MISSION STATEMENT

The mission of Sheffield City Schools is to collaborate with families and community members to produce graduates prepared for success through innovative, rigorous, student-centered learning experiences and high expectations for all.



TO ACCOMPLISH OUR MISSION, WE BELIEVE IN:

- Providing rigorous curriculum and engaging instruction in safe, secure, and student-centered schools.
- Maintaining high expectations and high performance standards for all students, employees, families, and community partners.



TO ACCOMPLISH OUR MISSION, WE BELIEVE IN:

- Providing varied, high quality extra-curricular, career exploration, fine arts, and character development opportunities to enhance student achievement.
- Enhancing trust through effective communication, equitable distribution of resources, fiscal responsibility, and academic accountability.



TO ACCOMPLISH OUR MISSION, WE BELIEVE IN:

- Recruiting, retaining and valuing skilled, caring faculty and staff who are committed to continuous improvement, ongoing professional development, and student success.



OUR STRATEGIC GOALS

- ◆ Goal 1: Continuous improvement in governance and leadership.
- ◆ Goal 2: Continuous improvement in teaching and learning.
- ◆ Goal 3: Continuous improvement in facilities, resources, and support systems.
- ◆ Goal 4: Continuous improvement in communication and collaboration.

GOAL 1: CONTINUOUS IMPROVEMENT IN GOVERNANCE AND LEADERSHIP



- 1.1: Board of Education members are qualified, effective, collaborative and engaged in on-going development of skills and knowledge.
- 1.2 Board governance policies and administrative procedures are current, fair, published and consistently implemented.
- 1.3: School and system administrators are qualified, effective, innovative, collaborative and engaged in on-going development of skills and knowledge.
- 1.4: Employees, community members, families, and students have opportunities to participate in system leadership and governance and increase their knowledge of school system organization and operations.



GOAL 2: CONTINUOUS IMPROVEMENT IN TEACHING AND LEARNING

- 2.1: All schools provide rigorous curriculum and meaningful, engaging instruction to meet the needs of all students.
- 2.2: All schools meet or exceed established yearly learning goals for all sub-groups in all subjects and sustain progress toward the target graduation rate of 100%.
- 2.3: All personnel are highly qualified, highly effective, and engaged in on-going development of knowledge and skills.
- 2.4: All decision-making is based on data that is effectively collected, analyzed, and used to improve teaching and learning.
- 2.5: Additional courses and varied learning opportunities are available to students in the areas of fine arts, career exploration, character development, extra-curricular programs, and athletics.

GOAL 3: CONTINUOUS IMPROVEMENT OF FACILITIES, RESOURCES AND SUPPORT SYSTEMS



- 3.1: Facilities are safe, secure, well-maintained and adequately equipped throughout the school system.
- 3.2: Objective criteria are used to prioritize facility improvements, construction, renovations, and additions so that secure, attractive, and appropriate environments are available for all programs and activities.
- 3.3: Current technology, technology infrastructure, and essential equipment and resources are provided to deliver high quality instruction, to facilitate effective communication, and to support student achievement.
- 3.4: Attendance, discipline, and participation data are effectively collected, analyzed, and used to improve student achievement and school climate.

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- 3.4: Attendance, discipline, and participation data are effectively collected, analyzed, and used to improve student achievement and school climate.
- 3.5: Financial, demographic, and resource use data is effectively collected, analyzed, and used to inform and guide fiscal decision-making and planning.
- 3.6: Efficient and effective transportation, health/wellness, and nutrition services are provided and maintained to support high quality instruction and student achievement.



GOAL 4: CONTINUOUS IMPROVEMENT IN COLLABORATION AND COMMUNICATION

- 4.1: Collaborative relationships with families, post-secondary institutions, business-industry groups and the community are initiated, maintained, and expanded to maximize student success.
- 4.2: School system data (achievement, climate, fiscal, etc.) is effectively disseminated, published and made easily accessible to provide accountability, enhance credibility, and to enhance support for programs.
- 4.3 The Strategic Plan shall be monitored, evaluated, and reported regularly to provide clear communication of accomplishments, progress, and, when appropriate, changes, additions, or modifications to meet student needs.



STRATEGIC REPORTING MEASURES

CCR Graduates
Graduation rate
Test scores, grades
Achievement
Enrollment
Attendance
Scholarships
Partnerships
Honors, awards
Parent involvement
Professional development
Staff credentials, degrees
Applicants

Absences
Drop outs
Course failures
Retentions
Discipline incidents
Suspensions
Expulsions
Student withdrawals

Success for Today, Preparation for Tomorrow, Learning for a Lifetime

